

Innis Herald
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Innis Herald

ISSUE 2 VOLUME 13

JANUARY 1980



Without copy a newspaper office gets to be a fairly dull place. In fact the staff doesn't bother coming in and the newspaper doesn't come out. So it goes.

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This Innis College Pub has been booked for Friday, March 14, 1980 and Friday, April 11, 1980. Watch for upcoming events on these days.

THE HERALD IS DYING

The Innis Herald can only reflect this community
if it is composed by the community

Larry Earlix: Associate Editor
Michael Swan: Staff Writer

Surprised? I am sitting in the office of the Innis Herald at one-thirty in the morning, nine hours before the paper goes to the printer, without any copy for the front page. So I have to stay up all night writing and laying out the front page. How do I invent a front page out of nothing in the middle of the night. A more important question is "why should I have to?"

This year under a new mandate from the I.C.S.S. the Herald has had its philosophy of production revamped. This year's publication was going to reflect the Innis Community and not be another private publication written and edited by a closed elitist staff who wrote behind a locked door on the third floor of Innis College. Under the direction of a new staff with a new policy that door was to remain open to all members of the Innis Community who wished to participate during the normal business hours of the college and even into the late evening. A member of the editorial staff was to be available in that room during most of those hours.

This was an opportunity for all members of the college to bring Innis to a closer sense of community through an exchange of ideas and information that would be contained within the illustrious pages of the Herald. All that remained was for the people of this College to take advantage of the opportunity.

The response that we have received thus far from the students, the I.C.S.S., and the staff is that almost nobody in this Institute for higher learning can write an article or that they don't want a paper.

We find it hard to believe that more than 90% of the population of Innis College has no opinions about or interest in anything that happens either in or outside of the College. After perusing The Newspaper and The Varsity we have come to the firm conclusion that one need not be literate in order to write for a university paper (in some cases literacy can be a handicap). We know that there are enough capable people out there to write a paper. Therefore the only conclusion that we can come to is that you don't want a paper.

The paper is presently in the hands of a small dedicated group of Innis College students who, for the past two months, have been trying very hard to pull together a staff of part-time writers, reporters, photographers, critics, researchers and copy personnel (typists, etc.) from the vast wealth of 800 or more students registered in this College or enrolled in Innis College courses. Attempts have been made through ads in the Varsity, ads in the previous issue of the Herald, posters around the College and countless personal requests by the editor and associate editor.

The small and dedicated group that

does work on the Herald cannot produce a paper that reflects this community without some measure of enthusiasm from the community itself. All members of this College are free to submit any material they feel appropriate to the paper. The Innis Herald can only reflect this community if it is composed by the community.

This is not to say that the editorial staff are entirely without blame for the potential demise of the Herald. But we are in a dilemma. We either write the paper ourselves, as was the case in years past (surely nobody wants that), or we allow it to become a really bad paper.

If one were to visit another paper on this campus during a production night with an article to be published he would likely be told that it is well past the deadline and that it would have to wait until the next issue. In contrast three quarters of the paper you are now reading was written on the production night. It is now two-thirty and I am still waiting for articles.

We are not saying that the Innis Herald is dead; it's only dying. We should not have to run a front page like this. This front page should be an embarrassment to the College. The members of Innis College should not be proud that they cannot produce five issues of a decent student newspaper in an academic year. We are running this front page in the hope that you will come to the rescue of your paper.

SOME LIKE IT HOT



This was a heat exchange substation connected to the University of Toronto's heating system. It has been reconnected to an independent natural gas system on the roof of the college.

If you can remember back to the fall you might remember that all of a sudden one day the College became cold. This was the result of a leak in the pipe that supplied Innis College with heat. While the people at Innis got out their sweaters and made due with a supply of portable electric heaters from the physical plant the people at physical plant considered three options that were open to them. They could have dug up Sussex Ave and repaired our pipe, this would have cost more than one-hundred-thousand dollars. They could have built a new boiler room for Innis College but that would have necessitated the building of a large smokestack near the College. Or they could have done what they did do which was to install a gas burning electric heating system on the roof of our building. This cost the physical plant something in the order of forty-five-thousand dollars and made us independent and self-sufficient in the area of heat.

It is very nice that we can now survive the winters on our own, now if we only had some winter.

The Kelly And You

Larry Demarco

A furor was heard recently as the Faculty of Arts and Science chose to restructure its curriculum and degree requirements. These changes will be implemented under the amended Kelly Report (Report of the Committee to Review the Undergraduate Programme).

We have heard the virtues and vices of the report. But what is the substance of the issue and how does it affect the "average" Innis student?

The original fear of mandatory college minors, second language requirements and a minor in a course with low student-faculty ratios were dispelled by block voting.

The implementation will affect us all in a different manner.

Senior students will be affected less directly in course selection. But when competing for placement against graduates from the Kelly Programme they may be at a loss. Specialist degrees under our present programme will have as high a standard as always. But general degrees will be at a strong disadvantage. The Faculty believes that both students and the business world dislike the "cafeteria" programme. This attitude with its "catch 22" implications will become valid.

For students recently enrolled in the Faculty-years 1 and 2 changes under the Kelly Programme are not yet realized. The report was passed without the consideration of changes in individual colleges and departments. The

Dean has recently advised the colleges and departments to begin a revision of their curriculum under the Kelly Programme. Changes will occur in the courses available (in both diversity and number) in order to meet "Kelly" degree requirements, this is inevitable. Our own Principal Duffy and Registrar King have spearheaded the uneasiness of faculty surrounding the implementation.

The passing of the report at Faculty Council should make all general degree students re-evaluate their position and seriously consider choosing a major or if possible, a specialist degree. Not to do so will put you at a serious disadvantage in the non-academic world compared to those students graduating under the Kelly programme.

A major or specialist degree will allow you to apply to graduate school or qualify you to work in a particular field. If you want to remain a generalist or special student you may do so, but be forewarned, 20 credits without concentration will no longer give you a degree at the University of Toronto.

The 1980's will bring a re-evaluation of the Faculty and the University. Declining enrolment and revised status of Universities on the Provincial budget priorities made a Kelly Programme inevitable. A.S.S.U. and S.A.C. should work together with faculty and administration to create an efficient transition to the Kelly Programme and the new decade of student faculty co-operation.

HEAR YE! HEAR YE!

(Arthur Wood)

Mirabile dictu! Mirabile visu! The heating is repaired!

That is to say, we now have two gas-fired furnaces on the roof which should provide sufficient heating for building twice this size. They are in place; and they are working.

There are of course still some problems—the roof is leaking where they installed the new pipes, some of the thermostats are out for repair, and the system may require "balancing" to insure proper heat distribution.

Although the debates have looked kindly on us and the winter of our dis-

content has not been nearly as discontented as it might have been, cold weather could be upon us at any time. The point is that if you are still cold, there is something wrong with the distribution, and not the heat supply. We want to know about it.

Lack of heat is a theme with endless variations. If it isn't the controls, it's the units on the roof. If it isn't the roof units, it's valves in the mechanical room. If it isn't valves, it's acid corrosion of underground pipes. Etc., etc.,

But the main heating furnaces are pumping out heat and, if you are not getting your fair share, let us know.

Days Of Our Lives

It seems that wedding bells will soon be ringing for a certain Pub Manager. Yes folks, it appears that Doug Waldie manager of the illustrious Stub Lane (Innis) Pub is ready to tie the knot. When is the big day? Who knows? Doug was unavailable for comment.

The disappearance of an old pair of sneakers from the cupboard in the I.C.S.S. Office more than 3 months ago, had a certain SAC rep. in quite a tizzy. Fortunately, the magical shoes finally reappeared—on the feet of a certain Herald editor, namely Mike Clarke. Not wanting to be called a thief, Mike claims to have found a good home for the forgotten shoes.

A tragic accident in the I.C.S.S. Office had the recently installed telephone laid up for a while, or should I say, laid upside down. It seems that the tumble it took from the ledge knocked around some of the wires, which necessitated the phone being held upside down while dialing in order for it to work.

And speaking of tragedies, the Innis-free Farm at New Year's was the site of another kind of accident. One over-enthusiastic second year (as yet still unidentified) student decided to break some wood for the fire by using the window. I wonder if he's a forestry student? Better luck next time.

And speaking of New Year's resolutions, it seems that Harold was once again successful in uniting lonely individuals at the Farm, which only goes to prove that more goes on behind closed doors than the Farm Managers are aware of.

To add to the list of odd occurrences at the Farm, we have an early morning snake dance done to the tune of disco music, and a Farm Rep. who smokes cigarettes through his nose.

Things are back to normal (?) around Innis after Christmas. Drop in sometime for a bit of "Innisanity". Until next time, keep your eyes and ears open and don't do anything I wouldn't do!



Any excuse will do for a party at Innis. A group of Innisites holding a good old fashioned Irish wake for the broken telephone in the ICSS office.—Photo by Adam Socha

Reminders From The Registrar's Office

- 1) **DEGREE BIDS**—Students wishing to graduate in June, 1980 should inform Sylvia Ritz-Munroe (Room 118, 978-2511) by **Friday, February 22nd**.
- 2) **GRAD PHOTOS**—The composite photos will be available **February 1st** and may be picked up in Room 118. Graduates who wish to have their photos taken should contact: Stephen Lessman Studios Ltd., 889-1241.
- 3) **CERTIFICATION**—Graduating students who wish to receive Certification in Cinema Studies, Environmental Studies or Urban Studies should see Sharon Edgill (Room 131, 978-8573) for an application form. These applications should be returned to her by **April 1st**.
- 4) **FINAL DATE FOR DROPPING "H" AND "Y" COURSES—February 15th.**
FINAL DATE FOR DROPPING "B" AND "S" COURSES—February 29th
- 5) **1980-81 CALENDARS AND SUPPLEMENTS** will be available **March 14th** (this material includes information regarding the 1980 Summer session).
- 6) **SUMMER SESSION REGISTRATION** begins **April 1st**.
- 7) **FINAL EXAMINATION TIMETABLE** will be posted **March 24th**.

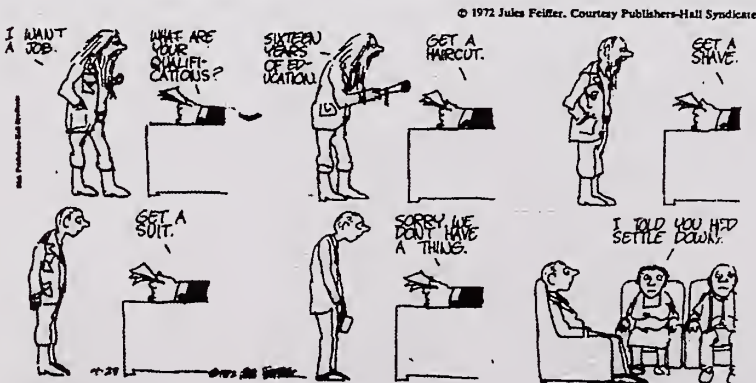
the innis herald NEEDS STAFFERS

proofreaders reporters reviewers
typists columnists **ENTHUSIASM**

if **YOU** are part of the **INNIS COMMUNITY**
COME UP TO THE HERALD office in Rm 317
or call **978-7463**

and talk to **Mike Clarke** or **Larry Earlix**
or if you haven't got the energy to walk up
two flights of stairs then leave your name

In **The INNIS COLLEGE Student Society Office**
in **Room 116, in the INNIS HERALD box.**



Directory of the College

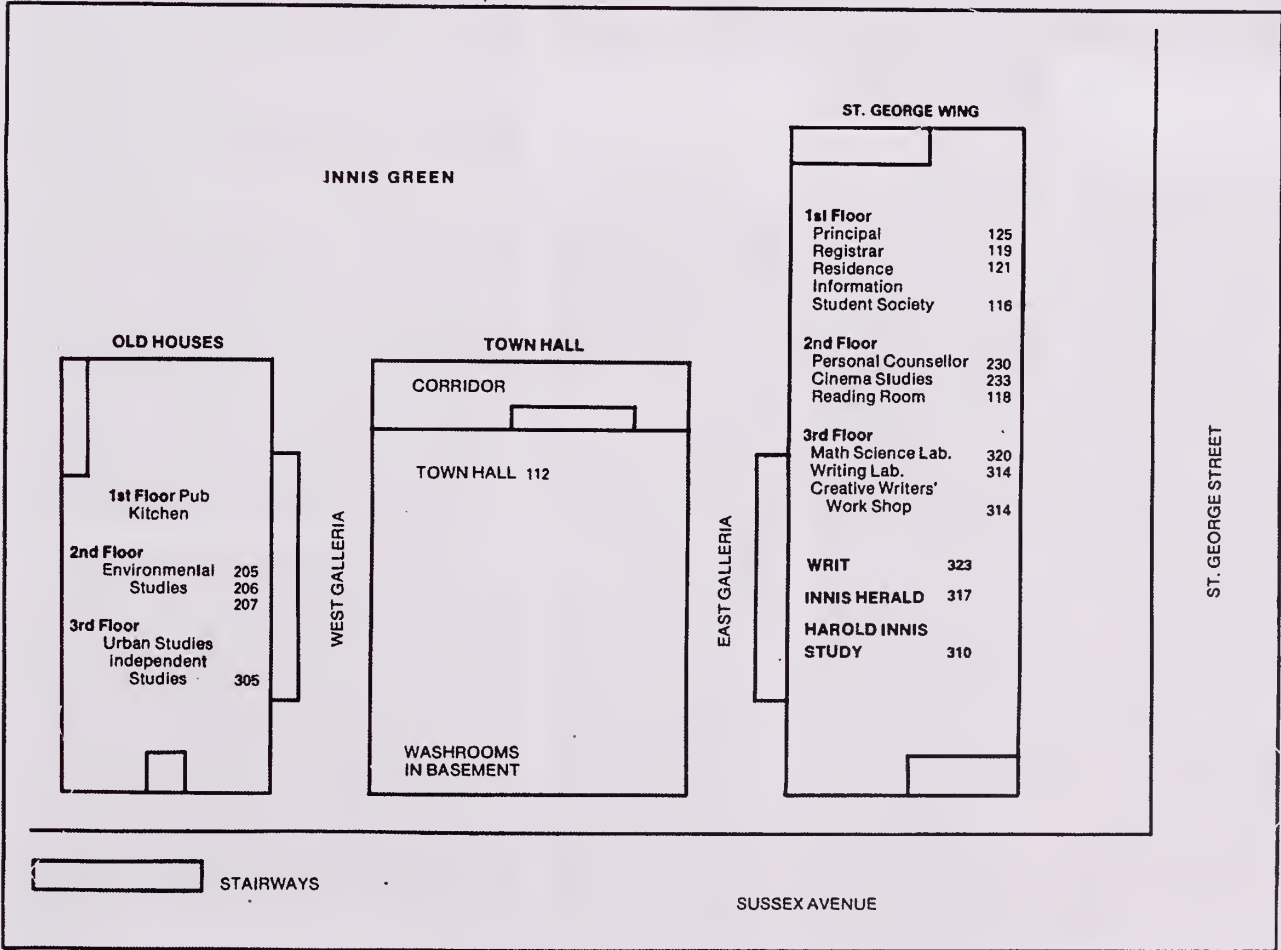
INSTALLMENT II

INSTRUCTORS 1978-79

Name	Room	Phone
Roger Riendeau	324	4871/ 6508
Heather MacDougall	323	4871
Alan Powell	302	7433
Don McCulloch	210	7458
Joe Medjuck	233	8574
Anne Whyte	207	
David Powell	205	7458
Beth Hutchison	233	8574
	226	6926
	201	3186

Name	Room	Phone
Lawrence Schefer		923- 3647
Howard Eisenberg		967- 6562
Tony Key		8810
Wendy Donner	305	7434
Monte Hummel	206	7458
Chris Taylor	207	
Josef Skvorecky	233	8574
		828- 5291

Name	Room	Phone
Phil McKenna	301	7434
Abe Rotstein		
Maureen Fitzgerald	307	7434
Wendy Donner	305	7434
Monte Hummel	206	7458
Chris Taylor	207	
Kay Armatage	306	7434
Joe Medjuck	233	8574
Alan Powell	302	7433
David Hulchanski	302	7433
Harvey Savage	301	7433
Michael Schelew		967- 0464





INNIS COLLEGE
UNIVERSITY OF TORONTO

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Victory Mansions were old flats, built in 1930 or thereabouts, and were falling to pieces. The plaster flaked constantly from ceilings and walls, the pipes burst in every hard frost, the roof leaked whenever there was snow, the heating system was usually running at half steam when it was not closed down altogether from motives of economy. Repairs, except what you could do for yourself, had to be sanctioned by remote committees which were liable to hold up even the mending of a window-pane for two years.

1984—George Orwell



INNIS COLLEGE UNIVERSITY OF TORONTO 2 SUSSEX AVENUE TORONTO 9787023

GUEST EDITORIAL

Robert W. Broderick

As quick as they arrived, the Sensational Seventies have left us, and a new decade of what looks like gloom, despair and agony is staring us right in the face. If we could reflect for just a moment, let us recap a few of the memorable(?) events that affected our lives during that very trying period.

A president resigned from his elected position in total disgrace, quoting those famous last words "I am not a crook". Our homeland of Canada hosted the world in the 1976 Olympic Games in what was to become a burden to the taxpayers, you and I. Final tally of the deficit about one billion dollars. A religious fanatic lead the chosen few into a promised land via a gruesome mass suicide. A raving idiot holding 50 U.S. citizens against their will, insinuating espionage without listening to their personal side of the story. Invasions, killings, the whole world seems to be going crazy and no one seems to care. I for one, am a person who does care because if something is not done very soon, we're all going to be in trouble and then where can we go? I did my adolescent and early twenties in the 70's, a time in one's life when morals, instincts and knowledge for life are attained. As far as I can see, how can we be so naive as to not be concerned as to the world problems that are ahead of us.

Iran: In the early weeks of November, 1979 a group of militant students took over the United States Embassy in the capital of Tehran, taking as hostage, innocent U.S. employees at the embassy and refusing to release them until the deposed and exiled shah is returned to them. What kind of man would want to return to an absolute certain death? This incident has been going on for more than 75 days now. What can we do and what will we do? War? Economic sanctions? Food Embargos? The United States government did the only smart thing in the age of terrorism, and that was to say no to the demands of these people. If one is to give in to the unreasonable demand of one person or persons then what is to stop this outrageous crime from happening again?

Afghanistan: In the final days of 1979, the whole world looked on as Russian troops marched into and took over the neighbouring country of Afghanistan. Supposedly invited to be there, they have taken over this country as they had ruthlessly done to others in earlier years. Nowhere in the Soviet Union is there a warm water port in order for the Soviets to conduct trade via the seas all year round. Is this what they want?

In 1956, the Russians took over Hungary. The United States did not respond as it had too much to worry about with the economic recession of the Eisenhower Administration. In 1968, the whole world looked on in horror as the Russians invaded Czechoslovakia. The United States did not respond as it was too deeply involved with the war involvement in Vietnam and also gearing up for a federal election that November.

On Friday January 4, President Jimmy Carter addressed the nation as to what the U.S. will do to block this threat of Communism. He introduced immediate legislation that will stop all exports of advanced computer technology to the Soviets. A sharp curtailment of fishing rights in U.S. waters for the Soviets. The default of millions of tons of grain that had been promised for these people.

In the New York Times Sunday Edition of Jan. 6, it was quoted that they believed that the president had done the right thing by enforcing these sanctions. As far as I can see this is just a mild slap on the wrists of the Russians. What has happened to the concept of detente? The U.S. stayed out of Hungary and Czechoslovakia when Communism came to call and the U.S.S.R. steered clear of U.S. troops in the Dominican Republic and also in Lebanon. It seems that there are no rules in detente and that a world power must show its strength in order to remain a power. What if it all boils down to is that other powers are meddling with the credibility of the United States. I do not have the answers to these problems. If I did I wouldn't be sitting here writing this editorial. Although talk on the street gives one the impression that everyone has the answer. Overheard in a restaurant: "They should just go over there and drop the big one and kill all those commie bastards". Or try this one on for size, "Let the hostages be martyrs and go and start a war. They're as good as dead anyway". In the last few weeks the Iran crisis has become a stalemate and now the Soviet troops are on the Iran border.

There is a definite threat to world peace in our midst. That is the threat of Communism. I don't think that we are truly aware of its dangers. In Canada we have at our disposal the greatest opportunity for personal achievement in the world. Bar none. It disgusts me to see the bleeding hearts screaming about petty things when we have all confronted an absolute threat and possible raping of our freedom. We must remain strong and united and not let the risks of Communism strip us of what we have. We are beginning to live in a new decade. Probably more advanced than the one we just went through. How are we going to cope? How will this decade end? Will we all be here to see the year 1990? In 1933 an American author by the name of George Orwell wrote a novel entitled 1984. We are only 4 years away. In 1933 people came to the conclusion that Orwell should be committed to an insane asylum because of the provocative and ludicrous statements that were made in that book. Like myself. Most of you took and read the book 1984 in grade 10 or 11 English. If you read carefully you would now see that Orwell was pretty well bang on in his opinion of what it would be like in that year. "People running hastily, greedily through the ratrace". Well, I hope that we find the strength and power to endure the next ten years. We have no one to blame but ourselves for this mess. With a lot of hard work and patience we just may get lucky and pull this one through. Comedian Woody Allen says it best when he quotes: "As I look to the 1980s, I see a dead end road that has a road going right and a road going left. If you take the road to the left you will go to the place of death and despair. And if you take the road to the right you will come to uncertainty and utter hopelessness. May God give us the power to choose the right way."

GAD SIR, HERE WE ARE, READY
TO DO OUR BIT AND NOT A
RUDDY INDIAN IN SIGHT.



INNIS

INNIS COLLEGE COUNCIL

Roddy MacDonald

One hears a lot about Innis being a party college, how important student input is in the running of the College and how easy it is to get things done without a lot of red tape. For students and staff who are not involved in any of the plethora of committees at Innis, it must all be a bit confusing. "If I want something done, who should I talk to?" That's a common question I hope to answer here.

First, who you talk to depends on what you want done. The College Council is the governing body of Innis and it has a series of committees which, between them, are responsible for just about everything that happens at Innis. The committee that students are, perhaps, most aware of is the Community Affairs Committee. It deals with all matters concerning the Student Society, its policies, finances, services and day to day matters. Although some members of staff do sit on this committee, it consists mostly of students and all members of the ICSS (all Innis students have voting power on this committee). This is the committee to see if what you want done has anything to do with student affairs at Innis. The chairman of Community Affairs is always the Vice-President of the ICSS and if you want input into the committee just contact him or, better still, come along to the next meeting.

The Council's House Committee has authority over all matters concerning the physical space of the college building (except the Pub kitchen which is controlled by SAGA staff); its use, its availability and accessibility, its decor and its rules. It handles matters ranging from what doors are open or locked, and when, to what pictures hang on the walls and where. Policies concern-

ing the use of Town Hall are decided here as well as who gets priority when booking space in the college. How many trees are planted on the Green and what posters are allowed in the building both come under the jurisdiction of the House Committee. At the moment Art Wood, the Assistant to the Principal, is chairman of the committee so if you want something done, or have something to say to the committee just contact him. In future years, regardless of who is chairman of the committee, it's a safe bet that you can reach the committee through him.

The Reading room Committee is responsible for all purchases made for the reading room. Basically, the committee meets to decide how to spend someone else's money! If you have any suggestions or ideas for the group, you can contact them through Jane Simpson in the Reading room.

The largest committee is Academic Affairs. This committee deals with all Innis courses and programmes; decisions concerning which courses are retained or dropped, how many professors, TA's or tutors are available for each course and what submissions are made to the U of T calendar. The overall development of Innis programmes and the availability of alternative, or independent, areas of study at U of T also come under the jurisdiction of this group. The committee is also responsible for approving the overall college budget. Dealing with cutbacks imposed by the University. The best way to contact this committee is through David King, the Registrar.

Another important group is the Admissions and Awards Committee. All matters concerning student admissions, registration, high school liaison and college publicity in the community at large are handled by this committee.

The whole question of just how big the Innis population should be and what kind of students we should aim to attract is also considered. The committee is also responsible for awarding all Innis scholarships, bursaries and prizes. The criteria for such awards and the college's policies concerning them are decided by the committee. If what you want done falls under the jurisdiction of this committee the best way to contact them is through Linda Poulos, the Assistant Registrar.

If your interest concerns the Residence or the Co-op's you should contact the Residence Committee through Forbes Aird in the residence office. This committee is concerned with the relationship between the residences and the college. It influences the admission criteria for Vladimir House and attempts to set out regulations for the conduct of the residents. Because of the rather complex relationship between the college and the Co-op Societies, the committee has less direct authority than other committees.

A committee made up of the chairmen of all the committees meets to draw up an agenda for Council. The full Council meets once a month to deal with college business and to hear reports from all of its committees and from the Principal.

The Council and its series of committees is involved in all aspects of Innis college. The college belongs to all of us and it takes all of us to keep it running smoothly. If you have anything that you want done, or any comments, complaints, or even compliments, please contact the appropriate committee. If you belong to Innis, Innis belongs to you; so even if you don't get involved in the college government please don't feel that it's not here for you to use.

Letters to the Editor

Dear Editor:

The logical throng of Innis College Council once again is in danger of being quasi-elocuent and parabolic in its response to the review of the memorandum of the understanding. At stake is another fleeting opportunity to define ourselves and our local academic community with respect to the university at large. The apparent truth of the document most evident in council reactions is its inappropriateness in Innis as it exists now. How? the most asked question. How indeed.

How to respond:

Beware of depth and breadth (the report is a fine exhibit of the depth and breadth of thinking of its writers). The most dangerous recurring theme to students and teachers alike; it crops up everywhere as a coding device where one might plug in Kelly recommendations over structuring as a future alternative. I was personally underwhelmed by the student representatives' response to recommendations so vital to the core of the academic offerings and orderings of their own college.

I feel it most necessary that council lend strong support to the motivating ideals of those who teach and study at this college and our academic institution. We must give a coherent, consistent analysis which will likely be confirmed by the experience of other similar colleges. As well we must present our definitional answers to the questions we uniquely at Innis have raised in our reply.

Every person in Environmental Studies, Cinema Studies, Urban Studies, etc., will be affected by staffing proposals, curriculum approval and designation. These areas have blossomed as important vital programs for the university as a whole with participation from all levels of department and col-

lege affiliations. They have succeeded because of the flexibility exhibited by the academic, bureaucratic and student aspects of the programs. The memorandum will alter that quickly without united response.

Those students (and staff) in other programs that depend on the uniqueness inherent in the instructor or size and scope of gathering must realistically confront the spectacle of future doom for their ideals and form. They should be screaming for independence of study.

The administrative staff of our college, who after all, understand more than anyone the problems of implementing the edicts that descent from on high are, with reason, upset. It magically assumes future impossibilities. **Amazing.** Its also ignores previously established and approved Innis policy. **Truly amazing.**

I submit that on logical, practical, and most important, idealistic grounds, Innis College cannot accept this report and should use its respective mediums to convey a clarity and unity of response.

This question will be debated further at subsequent council meetings and as well Principal Duffy and David King are attempting to compile a written response. I encourage my fellow council members of all persuasions to give it the thought and energy it requires. It is your elected responsibility to the needs of the community. To all students and staff with any connection to the college, I ask that you make your feelings known as best you can.

P.S. It may be pertinent for the Innis Writing Lab to offer a crash course in strong language for Innis people involved in the debate. Also, pack your courage.

Sincerely,
Roxanne Standerfer

Dear Editor:

It has recently come to our attention that certain members of the I.C.S.S. and the Executive have been making disparaging comments about the so-called 'kindergarten' or 'Romper Room' that takes place daily outside Room 116. We beg to differ.

These daily get together are comprised of people dedicated to the thankless task of giving Innis an immediately recognizable personality. This is juvenile? We think not. Games such as chess, backgammon, and 'Othello' are pursued. This, then, is no children's playground! In conclusion, if certain I.C.S.S. members persist in harassing us, we are going to have to move the I.C.S.S. office out onto St. George St., permanently!

The 'Pl' Crew

Dear Sir,

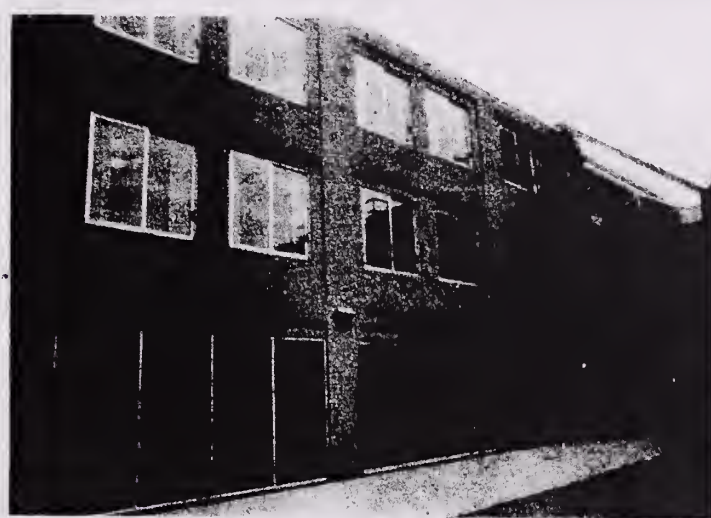
Kathleen Crook's rave review of the mandatory fee system in the November, 1979 edition of the *Innis Herald* fails to point out that such fees are collected under pain of grade or degree withholding, even though some fees may be used for activities with which one has no interest in or is in disagreement with, and though some funded activities are not reasonably related to educational concerns.

If an activity or organization cannot exist without coercing a mandatory fee

from students, then that activity or organization should be left to wither away.

Why continue a system whereby a few administrators and student bureaucrats decide how one's money (a commodity in short supply for most students) is to be spent? Voluntary fees, an idea whose time has come, can and will work.

Sincerely,
Greg Robinson
Chairman



Innis College's unique architecture, while pleasing to look at, is extremely difficult to secure after hours

No Pinball At Innis?

Anita Bredvoskie

In case you've been wondering why the pinball machines have been shut down for the past couple of weeks, its because, over the Christmas break, the pinball room was broken into twice and money was stolen from the machines. The break-ins prompted the I.C.S.S. executive and Peter Davis, owner and operator of the machines, to shut the pinball machines down until repairs could be made to the room, ensuring that it would be safe against vandals. Iron bars will be placed on the

windows and the doors will be locked at 11:00 every night, in an attempt to discourage people from abusing the facility.

Both Peter Davis and the Innis College Student Society have suffered because of the lost revenue and possibly the loss of regular pinball patrons.

But hold on to those quarters everyone! The pinball room soon will be restored and you'll soon be able to hear the sweet sounds of those bells ringing once again through the hallowed halls of Innis College!

INNIS ALUMNI ASSOCIATION 1979-80

President: Mrs. J. Uyede
(Joanne) B.A. '69
265 Brian Hill Ave.
Tor. Ont. M4R 1J3
Tel: 487-7017

Vice President: Mr. Joseph McEvoy

Secretary: Ms. Kate Bishop
B.A. '79

Treasurer: Mr. Arthur Tamaki
B. Comm. '69, C.A. '72

Representatives to Innis College Council:
Mr. Joseph McEvoy
Ms. Pat Burchell
B.Sc. '72

News Editor: Mrs. L. Little
(Linda) B.A. '68

Representative to U.T.A.A.: Mr. John Weytle

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University of Toronto
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Mr. Art Wood B.A. '64, M.A. '69
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POETRY READING
GEORGE BOWERING
AND
RICHARD M. LUSH
Fri., Feb. 15th 8:30 p.m.
in the
Innis College Reading Room
Sussex and St. George

A SAC Profile: The Lesser Known Side Of Sac

Antta Bredovskis

The profile of SAC at Innis is, I'm afraid to say, not a high one. A large number of students are unaware of the fact that SAC is more than just a service organization or a social club. This is not surprising, considering that the majority of students on this campus are only concerned with how they are going to spend their Friday and Saturday nights, where they can get the cheapest beer or see their favorite bands. Unbeknownst to them is the fact that SAC does a lot more than organize pubs and free film nights. Though it is true that the Services Commission gets the largest percentage of your \$12.00 SAC fee, it is also true that there are many other facets of SAC that are just as, if not more, important than providing services.

This year, SAC has had a stake in everything from OSAP appeals to the Kelly Committee, not to mention what SAC has done in the past and what it will do in the future to improve the university environment for students.

To get a better understanding of what SAC does and can do for you, it is necessary first to know how SAC works. The organization is subdivided into six commissions. Each elected representative from every college and faculty sits on at least one of these commissions, but the opportunity is there for interested students to become co-opted members of any commission.

For some of the commissions, like Education, University Government and External, there are no clear cut lines of jurisdiction. These commissions often overlap in their programs and campaigns. Basically, the Education Commission is concerned with ongoing educational issues and the development of educational policy. The issue of handicapped students is something that the Education Commission has dealt with, as well as the Kelly Report and the Grading Practices Policy. The University Government Commission monitors the affairs of governments within the university such as the General Committee and Governing Council. It makes sure that the policies, as developed by the Education Commission and the Board of Directors, are brought to the attention of the various university governments and the Commission reports back to the Board of Directors what happens at those meetings. It deals with issues such as the Kelly Report and accessibility to academic records. The External Commission monitors governments and agencies outside of the university on all three levels, municipal, provincial and federal. It also works closely with other student councils as well as the Ontario Federation of Students and the National Union of Students to strengthen our attack on the Ontario government. The External Commission played an important role in the Postcard Campaign to Dr. Bette Stephenson, which was a province wide campaign to show

student concern for a quality education. The Commission will also have a prominent role in the protest against recent tuition fee increases.

The Women's Commission is one of the newer commissions. Its role is to make students at this university aware of the issues facing women on campus as well as off. It deals with issues such as sexual harassment.

Finally, the Finance Commission handles the monetary end of things at SAC. It draws up and presents the budget to the Board of Directors. As well, it develops long term financial

plans for SAC.

The scope of what SAC does for students in the way of services is many faceted. Besides the popular social services- concerts, free films and the SAC Pub- it will also help you appeal your OSAP or type your essays.

Every full time undergraduate student pays a \$12.00 SAC fee and thus becomes a member of the Students Administrative Council. Therefore, part of the onus is on you, a fee paying member, to get to know what SAC is doing for you. Read the campus pap-

ers, the SAC Newsletter (it should be posted in your student society office), posters and issues pamphlets. The SAC office is open from 9:00 a.m. to 5:00 p.m. (usually longer) and students are welcome to come in for a free coffee or cheap pop and chat with us. The staff is always eager and willing to answer any questions you might have about SAC. For those of you who don't know where the SAC office is (and there are some who don't), it is on Hart House Circle, right across from Hart House, it's the tiny building with the funny painted dome!



PHOTO OF THE MONTH

A rooftop photo taken by Trevor Byrne. The camera was facing south on a tripod. The reading room skylight appears in the foreground.

"A Student's Lament"

Cindy Turkle

The endless round of phone calls
and the search for information;
Learning which deadlines have passed
and feeling the frustration;
People putting you on "hold"
forgetting that you're there;
You want an education
And you wonder if they care.

Finding out the form you've got
is not the one you need;
And you can't get the proper one
no matter how you plead;
The man who has to sign this one
is nowhere to be found;
And you feel that you should find a bar
and get a double round.

But finally it's sorted out
permission's been procured;
You've followed the instructions
even though some were absurd;
The Day of Registration dawns
as with the mob you mill;
The girl behind the desk tells you
the course you want's been filled

You shake your head in wonder
as she shows you what you missed;
And mentions with encouragement
that there's a waiting list;
Once you put your name upon it
if you're steadfast and devout;
You can get into the course you want
if someone else drops out.

Your brain is hot with fury
and there's smoke behind your eyes;
You think of someone in that class
and plan their quick demise;
Before you do much damage, though,
You heed a sner voice;
And sign up for the class
that you had down as "second choice".

Then suddenly your luck has changed
and fortune comes your way;
The limit for that course was raised,
There's room for you today;
Of course you know that you'll get in,
Your name is on The List;
The feeling that you get is like
the first time you were kissed.

So there you sit so proudly
In the course you've been desiring;
The prof's been rambling on and on
and shows no signs of tiring;
You faithfully wrote down
most everything that he has said;
But once your hand begins to cramp,
Your writing can't be read.

And then the day of reckoning.
The prof has set a test;
You studied for it all night long,
you have to do your best;
Your hands begin to tremble
and your ears begin to ring;
As you read the test and realize
you've studied the wrong thing.


You glance down at the questions
and suppress a heart-felt groan;
Your classmates are all writing
so your problems are your own;
You struggle to remember
all the things that you've been taught;
But most of the test is based upon
an essay that you bought.

Your force your lips into a smile
and hand your paper in;
You know the prof is wondering
about your silly grin;
You figure it won't be too long
before he gets the joke;
When he reads your paper through, he'll find
it's all a lot of hoke.

Before he calls you in to hear
your hemming and your hawing;
You ask your friendly college
about procedures for withdrawing.
The girl is very helpful
but she doesn't let you speak;
She tells you very cheerfully
the deadline was last week.

So now you have to take this course
Of course, you could petition;
And that would mean a late withdrawal
If the Council gave permission;
But one thing that they're sure to ask,
And ask you with a grin;
Is why you want to drop out now,
after fighting to get in?

So now you sit and watch the clock
In a class that you can't stand;
And you've written down so much you've lost
the use of your right hand;
When you wonder whose idea it was to get an education,
Just think of how much you have learned
by going through our Registration!



OM BUDS MAN

Available to all members of the University of Toronto:
Student, Faculty or Administrative staff.

Office of the University Ombudsman, 16 Hart House Circle,
University of Toronto, Toronto, Ontario M5S 1A1 978-4874

Members of the University at the Scarborough
and Etimdale Campuses may arrange to meet with
the Ombudsman at their respective campuses.

Newsletter of St. Paul

Mike Swan

The letters of Saint Paul are among the most important documents in the history of the church. In our times, Paul's letters are read because they contain the theology upon which the Church was founded and a great sense of the spiritual life and spiritual duty, however, at the time they were written they had several other practical purposes.

Through his letters, Paul was trying to organize the Church into a single cohesive body. While Paul was under house arrest in Rome he used his authority as a father of the church to settle disputes within the Church, impose theological orthodoxy on the various churches, keep overzealous converts from incurring the wrath of the pagans surrounding the Christian settlements, and generally give the young Church purpose and direction.

One of the first problems Paul faced in the composition of these letters was that, of necessity, the letters were pieces of mass communication meant for a fairly large general audience and this stood in direct opposition to his natural desire to write a personal epistle to each reader. Paul tried to make the letters as personal as he could given the limitations of the situation. He succeeded in this to the extent that 1900 years later and after a translation into English the most striking feature of his letters is that he seems to be talking directly to his readers.

Similar problems of mass communication are faced by the authors of the "Innis Newsletter". The "Newsletter", like Paul's epistles, is concerned with the organization and unification of a diverse body of people. The problems of making the "Newsletter" more personal are even more complicated than they were for Paul. First, there is no single author of the "Newsletter" and therefore there cannot be a single voice speaking to the reader. Second, the authors of the "Newsletter" are not addressing an audience that is quite as enthusiastic about getting the message as was Paul's.

The main purpose of Paul's letter to the Colossians was the education of a new church. The main purpose of the October "Newsletter" was the education of new and returning students about the services available to them.

It is difficult to educate without imparting a tone of chastisement. The idea of education implies that the people being educated don't know something that they ought to know. Neither Paul nor the authors of the "Newsletter" want to seem as though they disapprove of their audience. The solution sought by both is to make the letter personal, to turn the letter into a conversation between insiders.

Paul begins his letter by identifying himself and the authority on which he speaks.

"From Paul, appointed by God to be an apostle of Christ Jesus, and from our brother Timothy to the saints in Colossians, our faithful brothers in Christ: Grace and Peace to you from God our father." (The Jerusalem Bible).

This address establishes a relationship between the reader and the author. When the reader is aware of a relationship between himself and the speaker the message immediately becomes more personal and takes on added importance.

In the "Newsletter" the speaker and his authority are not usually identified until the end of the article, and very often no author is given. Replacing Paul's address are titles such as "Lunch and Learn" and "Formal Committee". These titles do not establish the kind of personal relationship that Paul's address did, however, they do allow the reader to choose those articles that pertain to him. Unfortunately it is the expressed intention of the authors that all of the "Newsletter" should be read by all of the students.

Before St. Paul begins his instructions to the Colossians he praises the new converts for their zeal and faith.

"We have never failed to remember you in our prayers and to give thanks for you to God, the Father of our Lord Jesus Christ, ever since we heard about your faith in Christ Jesus, and the love that you show towards all the saints because of the hope which is stored up for you in heaven. Epaphras, who taught you, is one of our closest fellow workers and a faithful deputy for us as Christ's servant." (Colossians 3:5, 7 Jerusalem Bible). This gives the whole letter a benign tone. His mention of Epaphras, a man who would have been known to all his readers also brings Paul closer to his audience through the mutual link he and all the Christians at Colossae shared.

The "Newsletter" rarely tries to link itself with the reader through mutual personal associations. In the October issue there is only one example of this kind of link; a mention of Dennis Duffy in the Education Commission article.

Both Paul and the "Newsletter" authors fill their letters with exhortations. The "Newsletter" exhorts people to participate in the intramural sports program and to give blood for the sake of a competition between Innis and Trinity College. Paul exhorts the new Christians at Colossae to base their conduct on Christian principles.

The reason that Paul's exhortations carry more weight than those of the "Newsletter" is that the purpose embraced by Paul is so much more important to both Paul and his readers that Paul's message gains a tone of urgency without any effort by the author.

The difference between Paul's letter to the Colossians and the "Innis Newsletter" is the difference between an urgent message and a notice board. The link between Paul and his audience is there because Paul and his readers share a single sense of the utmost importance of what is being said. The "Newsletter" cannot become more personal or more immediate unless its message becomes more important.



CAREER PLANNING AND PLACEMENT

The Summer of 1980

(And That Ain't No Movie Title)

By Bill Beyea

Found your calendar recently? It's probably under that stack of readings for your thirty-four essays—mine always was. A quick check will reveal it's the beginning of another month—three months till May, traditionally a time for spring flowers, hayfever, killer bees and final exams. For many people, it's also the time to start looking for a summer job. Are you mad, you ask? Isn't hayfever and final exams enough without looking for work too? The kind of attitude inherent in a famous movie line, "Frankly, Mr. Newspaper Writer, I don't give a damn," is not going to help you in May.

That's the way the job market is these days. You have to start early to find the kind of work you really want. I know I'm probably relaying these shockers to an Arts person, so you're undoubtedly remembering all the summers gone by where you settled for a job which wasn't really something you wanted. The reason for this situation lies in the fact only about 40% of all summer work is ever advertised to the public.

This means that 60% of the employers with opportunities for summer employment get enough people approaching them directly or they hire relatives of current employees. One way of tapping into this unadvertised multitude of jobs is to launch your own job search for summer work. You've heard it all before, I know, but the time to start looking for summer employment, for the summer job is now. Actually, the time to start was in October, but it is definitely not too late now. As for the other case in this situation, you've undoubtedly heard about people using their friends and relatives to get a job. It's not manipulation, it's survival and the 60% figure proves the above two methods work.

The summer is an excellent time to

experiment with various types of work you might consider picking up again after you leave our favorite university. If you know what you want to do after graduation, it makes your job search a bit easier, but if not, summer work gives you a chance to explore a variety of environments. No one should commit themselves to a course of action until they're sure. (Why not commit yourself to the booby hatch after the thirty-four essays?) Like anything else, a summer job hunt requires work, pure and simple.

Your most accessible source of help is the U of T Career Counselling and Placement Centre (CCPC) at 344 Bloor Street West. The building is a bit out in the boonies, at Bloor and Spadina, and oozes nouveau decadence, but on the fourth floor, the trip is worth it.

The Centre houses permanent and part-time job services, career counselling, an extensive resource library and, of course, the summer placement service. Right now, there are jobs currently listed for summer 1980. Some of them are:

Ministry of Natural Resources (application deadline February 15)

Jobs ranging from recreation programmers, audio-visual technicians, to canoe skills programmers are available in such areas as Algonquin Park, Owen Sound, Parry Sound and the Huronia district.

Sheridan Nurseries

For gardening/landscaping City of North York, Parks and Recreation (deadline February 29)

Jobs ranging from youth leaders, playground personnel to community leaders.

Career-Oriented Summer Employment Program (COSEP)

Open to people primarily in Computer Science and the pure Sciences.

General Federal Government Summer Program

Open to all disciplines with jobs available as research assistants, placement officers, general clerical positions, etc. Still to come: Information on the provincial government programs like Experience '80 and Young Canada Works. This is all expected around the end of February.

Also, at the end of this month, the pace increases and we begin to receive a lot of job listings from a variety of businesses, organizations et al for summer help. A total of 4000 summer jobs will be received between now and August. To keep on top of all this activity requires you visit the Centre about once every week. This also provides a sure fire way to avoid number twenty-one of your series of essays.

There are also several information sheets you can pick up at the summer desk at the Placement Centre. One of the most important is a resource sheet giving you a rundown of resource material in the Centre's career library to use when looking for a summer job. This sheet and the others available give a good overview of the services in a few pages and they're really worth your while to read carefully.

What's that you say?—I hear you knocking, but you can't come in? Well, there's just a bit more. There will be seminars conducted on summer job search techniques and strategies during February and March. Details will be available at the Centre for actual times. These sessions will give you an oral overview of what procedures to undertake in your summer job campaign.

The bottom line is this: you're really the only one who can take advantage of these aids. They are set up for you. The staff and information will be as helpful as possible in your search. It's excellent preparation when you start looking for your first full-time job. Why wait for spring? (AH-Choo ... Frustration ... Nervous giggles) Do it now.

OSLP Interest Rates

Jan Grisdale

As you are aware, interest rates are rising. As the OSLP interest rate is 1% above the prime rate of interest, its rate is also rising. The present OSLP interest rate is 16% (compared to the CSL preferred interest rate of 10.875%). For

OSL, the interest rate changes as the prime rate changes.

We feel that there is a need to inform students of the above facts at the time of issuance of the loan document. I am attaching a supply of a short memorandum to be handed out with each OSLP loan document. I would also encourage you to counsel students that they should consider the impact of loan interest before taking out Ontario Student Loans.

Preview Day

to get all the official info. from the university and their registrars. What they need from us are personal impressions and advice about common pitfalls to avoid. I think this is the reason why the

Preview Day is indispensable. As long as we can provide the service, the Preview Day is something to consider. Consider it next year when someone hands you an application.

Some Facts You Should Know About The Ontario Student Loan:

Your Ontario Student Loan will be interest free until six months (sometimes referred to as a "grace period") after you cease to be an eligible student. Until this time the Province will be making the interest payments on this loan on your behalf.

You are responsible for repayment of principal and interest on your loan after this "grace period" of six months expires.

The interest rate on your loan is set at the time you begin repayment not at the time you take out the loan.

The interest rate is equal to the prime interest rate plus 1% and changes as the prime rate changes.

You can take up to 7 years to repay your Ontario Student Loan. If you have a Canada Student Loan you will be responsible for repayment of that loan within the same time period.



WHAT IS THIS?

In the last issue we offered ten bucks to anyone who could guess exactly what this little oddity is. The response was poor. So we've enlarged the picture and raised the ante to 20 bucks. Hint: you wouldn't want one of these in your backyard. Submit entries to Room 317 Innis College.

Dan Fullan

The SAC Preview Day was held in November and, as far as numbers go, it was a success. There was a great response from the U of T students this year, which can be attributed in part to the diligence of SAC in distributing the Preview Day application forms. In previous years, the ratio of high school students to university students in the program has been significantly greater than 1:1. Because of the increased U of T participation, the ratio was much closer to 1:1 this year. There's no question that this is more conducive to communication. Inevitably, with a larger group, the "guided tour" tends to be just that. The students get taken around to classes, are handed reams of pamphlets, are told about course requirements, but miss the most important part, what's it like? Of course, there's no way to let anyone know exactly what university is about, but telling them about the social life and the places where people hang out in the college is essential. They're going

INNIS SPORTS

Women's Football at Innis Dying of Apathy

The girls who joined the Innis-Rehab football team started off with great enthusiasm, showing their spirit by attending eight a.m. practices and games. Unfortunately, as the season progressed, all but one of the Innis girls disappointed the Rehab people by losing interest.

The team continued to be a great success, winning all of their regular season games. In the end, however, they were edged out by Engineering in an overtime semi-final game. Because of the attitude shown by the girls in the past two years the future of women's football at Innis is in doubt.

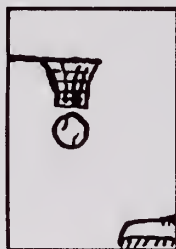


In keeping with the tradition of innovation at Innis, this student is breaking new ground in a sport no one would even admit to trying anywhere else on campus.

Intramural Awards

1. **Intramural Champions**
Individual champions and members of winning teams will be recognized at all levels of competition.
2. **Administrative Awards**
Recognition will be given for administrative participation in the Recreation Program by the Department Administrative Award.
3. **Participation Awards**
 - a) The Recreation Section of the Department of Athletics and Recreation will offer awards for outstanding participation on a yearly and a cumulative basis.
 - b) The awards will be based on the number of sports in which an individual participated. The sports are to be broken down into 3 broad categories as follows:
Blue—a league activity in which 10 or more games are scheduled and including Tackle Football.
White—a league activity in which less than 10 games are scheduled.
 - c) Points be assigned to each category of sports as follows: Blue—5 points; White—3 points; and Red—1 point.
 - d) In order to be recognized as an award winner, on a 1 year basis, an individual must amass 12 points.
 - e) For recognition on a cumulative basis the individual must be in their graduating year in a course of more than 1 year's duration and have averaged 12 points per year on campus.
 - f) In order to be accredited with the points for any particular activity, the individual must be eligible for play-off competition in that sport.
 - g) A list of proposed award winners will be presented to the Recreation Committee for approval.

If you think you are eligible or know someone who is, contact Sue Sparks, Bill Kizovski, or Bill Hahn.



Women's Squash

The Innis College entry in the women's squash program has been successful already. In their debut appearance they came out of a best two out of three match with a win. With the games being held between seven and nine a.m. not many spectators are expected but the girls have our best wishes for the rest of the season.

Men's Basketball

Interest was high and so were the spirits when the basketball season opened. Innis entered two teams in the "B" division.

The interest sooned waned and the Innis A team defaulted two of their first four games and were dropped from the league. This left our "B" team to be the only representative for Innis in Men's Basketball. By Christmas break the team had a 2 and 3 record with wins over V.C. and Emmanuelle.

The opening game of the second half of the season was an impressive show of basketball skills in which they thoroughly and soundly thumped the Law team. Unfortunately the second game against an ill equipped Vic team with only six players was a last second defeat.

The team is practicing hard and is still eligible for a playoff berth. Spectators who can make it to the games will always be appreciated.

Women's Basketball

This year the women's basketball team was very successful. The season started on what seemed to be a sour note when only six girls expressed an interest in forming a team. Because of the lack of interest Innis combined with the Faculty of Law to form the Innis-Law team, "terror of the 'B' division".

They walked straight through their season, winning every game by better than fifteen points. They completed their season undefeated at 7 wins and 0 losses. This gave the team a bye to the semi-finals in a game against Music-Woodsworth that Innis won by a large margin. The stage was set for a showdown between Innis-Law and Engineering in the finals. The game went right down to the wire but in the end the Lady Godiva Memorial Band inspired the Engineers to a 25-22 victory.

Many thanks to those girls that showed up.



The best volleyball team on campus! Ask any team that's been hospitalized after playing them, Ed.

Men's Volleyball

At the time that this article is being written the volleyball season has just begun. Of all the sport at the College this year the turn-out for volleyball has been the most outstanding. We've had eleven players out to each game and currently hold a 1-1 record. We lost a game to Engineering and won one over Architecture. The season looks very promising and we would especially appreciate any fans that attend.

Women's Volleyball

The Innis volleyball team got off to a poor start by defaulting their first game. Because the lack of support the Music and Innis teams have combined to give a few enthusiastic girls a chance to play. Hopefully the team will continue on and have a successful season.

The Men Get New Athletic Representatives

This term we're starting off with a new Men's Athletic Representative since Ian Mothersdale is no longer with us. He has gone on to other things; like Ryerson ... maybe ... next year?

Because of the heavy work load required to organize teams and events no one offered to tackle the job alone. Fortunately Bill Kizovski and Bill Hahn were persuaded to share the responsibility. Thanks Guys!

Bill will continue to be manager of the squash team and Bill, who coached a super women's basketball season, will continue to coach the women's volleyball team.

Congratulations on jobs well done and best of luck in your new ones. You'll need it.